



PHYSICAL EDUCATION AND SPORT PREMIUM FUNDING: 2017/2018

IMPACT REPORT

For the academic year 2017/2018 the school received £16,000 plus an additional £10 per pupil in Years 1-6. The school received a total of: £16,460.

The table below indicates how the PE and sport premium funding was spent, along with the impact that this had in relation to five key strands:

- **Strand 1:** The engagement of all pupils in regular physical activity is increased. (Chief Medical Officer's guidance is for all primary school aged pupils to spend 60 minutes a day engaged in physical activity, of which 30 minutes should be in school)
- **Strand 2:** The profile of physical education and sport is raised across the school as a tool for school improvement.
- **Strand 3:** All staff have increased knowledge and skills in teaching physical education and sport.
- **Strand 4:** A broader experience and range of sports and activities is offered to all pupils.
- **Strand 5:** There is increased participation in competitive sport.

Strand number	Activity/resource	Expenditure	Impact (effect of activity / resource on participation rates/progress/ attainment of groups of pupils) and sustainability
1	Specialised sports coaches	£4,870	The engagement of all pupils in regular physical activity has increased.
3	Staff development and training	£7,491	All staff, both teachers and learning coaches have increased knowledge and skills of how to teach PE
2	Healthy Living Week resources	£500	The profile of sports and healthy living is increased amongst pupils.
4	Sports equipment	£1,865	A broader range of sports activities are now offered to pupils using the new equipment.
1 & 2 & 4	After school and lunchtime sports clubs	£1,769	All pupils continue to be challenged to engage with a broader experience of sports, whilst raising the profile of sports.

5	Sports Day	£500	All pupils have the opportunity to participate in competitive sport on a proper sports field.
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Swimming

Swimming is part of the national curriculum and is widely regarded as one of the most effective forms of exercise. Swimming helps to build strength and endurance and improve cardiovascular fitness. We aim to ensure that all of our Year 6 pupils leave school as strong and confident swimmers who understand water safety.

The information below sets out the progress we have made in teaching our pupils to swim and stay safe in water-based environments.

Total number of pupils in Year 6 cohort	N/A
Number of pupils who can swim a distance of at least 25 metres competently, confidently and proficiently	N/A
Number of pupils who can use a range of different strokes effectively	N/A
Number of pupils who can perform safe self-rescue in different water-based environments	N/A

PHYSICAL EDUCATION AND SPORT PREMIUM FUNDING: 2018/2019

For the academic year 2018/2019 the school will receive £16,000 plus an additional £10 per pupil in Years 1-6. The school will receive a total of: £17,170

The table below indicates how the PE and sport premium funding will be spent and the sustainable impact that it is intended to have in relation to five key strands:

- **Strand 1:** The engagement of all pupils in regular physical activity is increased. (Chief Medical Officer's guidance is for all primary school aged pupils to spend 60 minutes a day engaged in physical activity, of which 30 minutes should be in school)
- **Strand 2:** The profile of PE and sport is raised across the school as a tool for school improvement
- **Strand 3:** All staff have increased knowledge and skills in teaching physical education and sport.
- **Strand 4:** A broader experience and range of sports and activities is offered to all pupils.
- **Strand 5:** There is increased participation in competitive sport.

Strand number	Activity/resource	Expenditure	Intended Impact (effect of activity / resource on participation rates/progress/ attainment of groups of pupils) and sustainability
1	Two hours of PE per week Active play times led by staff Active literacy	£16,149- Sports coach appointed to lead on the delivery of the 5 strands	Increase amount of time that children are active. Research shows that activity impacts positively on concentration. Children's overall level of fitness should improve
2	Children to access 'Mini Whistlers' program PE section of website to be clearly signposted on school homepage. Sports events to be posted on School Twitter page. Regularly updated Sports display board in hall. Celebration of sport in Friday Celebration assembly.	As above	Mini Whistlers programme to develop leadership skills of the children. Key events in PE and sport are easily accessible and prominent. Use of Twitter and displays in a central place seen by every child and adults will ensure Sport and PE is viewed as a vital, engaging part of the curriculum and not a bolt on. Assemblies will support the notion that sport is to be celebrated and important.
3	Playground leaders training to be delivered by SG. Staff to observe SG. Send members of staff on PE courses.	As above	Standards of PE teaching to be raised and staff knowledge is kept up to date. Staff confidence is increased.
4	Two enrichment sports clubs available each week. Sports fixtures arranged with other schools. Swimming sessions organised for Year 3, including travel	As above £1000	Children to develop water confidence. More children participating in sport outside of the school day.
5	Sports fixtures with other schools. Join Bolton School Sport Partnership. In house competitions to be held. Competitive sports day as a well as a multi-skills team sports day Achieve Gold Kitemark Clear pathway for out of school sports provision for gifted and talented pupils Continue sports equipment purchases	£100	More children participating in school sport and competitions in house and against other schools. Children to develop understanding of good sportsmanship