

1. Summary Information					
School	The Olive School, Bolton				
Academic Year	2018/19	Total PP Budget	£38,280	Date of Most Recent PP Review	07/09/2018
Total number of pupils	240	Number of pupils eligible for PP	29	Date for next internal review of this strategy	01/03/2018
2. Current Attainment					
				Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% of pupils achieving a 'Good Level of Development' at the end of EYFS;				75%	71%
% of pupils passing the Phonics Screening check at the end of Year 1				100%	81%
% achieving expected standard or above in reading, writing & maths				Yr3: 89%; Yr2: 81%;	69%
% making expected progress in reading (as measured in the school)				Yr3: 100%; Yr2: 91%;	76%
% making expected progress in writing (as measured in the school)				Yr3: 89%; Yr2: 81%;	68%
% making expected progress in mathematics (as measured in the school)				Yr3: 100%; Yr2: 81%;	75%
3. Barriers to future attainment (for pupils eligible for PP)					
Academic Barriers (issues to be addressed in school, such as poor oral language skills)					
A.	93% of disadvantaged pupils have English as an Additional Language				
B.	21% of disadvantaged pupils are on the SEN register				
C.					
Additional barriers (including issues which also require action outside school, such as low attendance rates)					
D.	100 % of pupils live in areas which are within the bottom 30% nationally for deprivation				
4. Intended outcomes (specific outcomes and how they will be measured)					
A.	Using the Pupil Premium Funds, the school aims to ensure that all disadvantaged pupils meet the standard expected of them according to their age. Where disadvantaged pupils join the school and are already on track to meet the expected standard, we aim to provide support so that they exceed expectations.				Success Criteria
					100% of Pupil Premium pupils to attain at least expected standards in Reading, Writing and Mathematics.

B.	A further aim is to maximise the opportunities for disadvantaged pupils to have a wide and varied diet or cultural opportunities as part of their school life.	All Pupil Premium pupils to attend enrichment and school trips. The school to subsidise the Year 3 Residential Trip for Pupil Premium pupils to ensure they have the opportunity and financial means to attend. All Pupil Premium pupils to receive breakfast at school.
C.	Enable disadvantaged pupils to 'close the gap' in their attainment in English and Maths	Reduce gaps between Pupil Premium pupils and non-Pupil Premium pupils' attainment in English and Mathematics.
D.		

5. Review of Expenditure

Previous Academic Year

Quality of teaching for all

Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons Learned (and whether you will continue with this approach)	Cost
After School Enrichment Provision	To support pupils' social and emotional development and give pupils' an opportunity to develop specific talents.	Targeted PP pupils attend at least 2 enrichment sessions per week. Raised self-esteem and positive relationships with pupils from different classes.	Moving forward, PP pupils will be offered the opportunity to participate in enrichment every day as opposed to a maximum of 2 days.	£5,240
Purchase of high quality resources	Intervention resources: To increase progress and attainment in Reading, including confidence with phonics, Writing and Maths for pupils requiring support to improve.	75% of PP pupils achieved GLD in EYFS 100% PP pupils achieved the Y1 Phonics Screening 100% PP pupils attained expected standards in Maths and Reading in Year 2	Ensure that regular reminders are sent home to families about using these resources: Use Espresso Home Cards, alongside Phonics Play log-ins with parents through communication in Home Reading Diaries Continue to develop home/school reading library purchases	£1,225

Targeted support

Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons Learned (and whether you will continue with this approach)	Cost
Targeted Interventions	Gaps are narrowed between the lowest and	100% PP pupils achieved the Y1 Phonics Screening	Extend holiday interventions to also include Friday afternoons.	£21,115

	the highest attaining children.	100% PP pupils attained expected standards in Maths and Reading in Year 2 Check through rigorous daily interventions alongside holiday interventions	Interventions during holiday periods to begin from October half term instead of December.	
Full payment towards Educational visitors & visits to enhance the curriculum	To ensure access and inclusion of all opportunities that enhance the curriculum	All PP pupils attended all educational visits, ensuring that no pupil was excluded.	This approach of full payment to continue to ensure that PP pupils have opportunities to raise aspirations and enthusiasm, provide cultural experiences, deepen and raise awareness of their community and beyond.	£1,131
Professional Services bought in e.g Education Psychologist, Speech & Language Therapist	To narrow the gaps in attainment of pupils and identify any barriers to learning	Action Plans for PP pupils with SEN and other barriers to learning CBT therapy offered Communication Champions Intervention group established in EYFS	Continue with these services and train up a further Communications Champion next year	£3,000
Additional Learning Coach to support PP pupils	To ensure that PP pupils have regular opportunities for nurture time, 1:1 with an adult	To ensure that all PP pupils, those at risk of underachieving and those who are potentially exceeding, have the opportunity to be supported by a learning coach, through nurture time	PP pupils who are exceeding or meeting expected standards, to have weekly timetabled nurture time.	£6,000
Other approaches				
Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Breakfast Club	To give pupils the opportunity of having a healthy breakfast at the start of the school day. This will increase concentration within morning lessons.	All pupils attending the Breakfast Club were provided with a healthy breakfast prior to starting the school day.	This has proved very effective and the school will continue to provide breakfast for all pupils. Those PP pupils who do not attend Breakfast Club will be provided with an alternative during morning registration time.	£500
Uniform grant	Increase self-esteem and inclusion.	All pupils attended school in the correct uniform increasing their self-esteem and inclusion within the school.	The school will continue to issue uniform grants to ensure all pupils attend school in the correct uniform.	£1,595
Pupil transportation	To ensure good attendance for vulnerable pupils	Vulnerable pupils attended school daily	Only sustainable if parents agree to fund half of taxi fares weekly	£2,782

6. Planned Expenditure

Academic Year		2018/19							
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies									
Quality of teaching for all									
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?				
After School Enrichment Provision	To support pupils' social and emotional development and give pupils' an opportunity to develop specific talents.	In other settings, this may be a paid provision, therefore excluding some pupils. At The Olive, all pupils are entitled to attend at least two clubs of their choice, whereas PP pupils can attend up to 4	All PP pupils to be entitled to stay for enrichment of their choice, every day. AAK to monitor registers and requests.	Ayesha Akhtar	01/03/2018				
Purchase of high quality resources	To provide home log in for Oxford Owl online – a reading resource and continue with Espresso home log-ins	Opportunities for all pupils to participate in home online activities with a direct impact on raising attainments in reading, writing and Maths.	All classes to be issued with home log-ins to be added to home school reading diary Regular reminders home to parents through newsletters and text messaging to remind them to help children access these resources.	Sabina Saeed	01/03/2018				
Daily Interventions	Gaps are narrowed between the lowest and the highest attaining children.	Quality first teaching impacts all children - children progress and achieve at least their potential. There is a focus on excellent teaching ensuring all pupils reach their potential – this is incorporated with pre-teach sessions and follow up intervention sessions to reduce the gap between PP pupils and their peers.	Monitoring of rigorous intervention timetables for each year group, highlighting areas of need, pupils and the focus of intervention.	Sabina Saeed Jennifer Taylor	01/03/2018				
Daily Reading	To ensure that all PP pupils have access to daily reading with an adult.	To further develop skills and understanding in reading and to develop a love of reading.	Provision mapping of PP pupils daily reading Monitoring of reading diaries	Class teachers	01/03/2018				

		Reading is the key skill to unlocking attainment across the curriculum			
					Total budgeted cost £30,221
Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Sports Groups	To raise confidence, healthy lifestyle, self-esteem and resilience amongst pupils	Sports participation is critical in supporting attainment across the curriculum. Raising confidence in sports can develop risk-taking, resilience, perseverance and teamwork skills, supporting engagement in all aspects of learning.	Weekly 25 minute sessions with Sports Coach working through Active Literacy and Active Maths programmes. Ensure attendance by all PP pupils	Simon Grime Jennifer Taylor	01/03/2018
Payment towards Educational visitors & visits to enhance the curriculum	To raise aspirations for all pupils and provide cultural experiences for all pupils, but in particular pupils eligible for the PPG.	To ensure access and inclusion of all PP pupils in opportunities that enhance the curriculum	Monitoring of Permission slips and records for all educational trips	Ayesha Akhtar	01/03/2018
Targeted Interventions	Gaps are narrowed between the lowest and the highest attaining children.	Pre-teaching and same day interventions for PP pupils and other pupils at risk of under-attaining, ensure that gaps are narrowed. Targeted interventions, in small focus groups with quality first teaching enables pupils to 'catch-up' to expected standards or be challenged to achieve greater depth.	These are to be closely monitored through: -half-termly PRM meetings with SLT, class teacher and parents, - year group timetable of daily interventions - Pupil progress review meetings.	Sabina Saeed Jennifer Taylor	01/03/2018
Professional Services bought in e.g Education Psychologist, Speech & Language Therapist	To identify any barriers to learning To narrow the gaps in attainment of pupils through the	Action plans from specialists, with recommendations for provision, strategies, support for individuals, ensure that class teachers can implement necessary adaptations to ensure that identified pupils have every opportunity to make	Graduated response cycle followed, with termly reviews of individuals and action planning in place. JTA to liaise with external professionals.	Sabina Saeed Jennifer Taylor	01/03/2018

	identification of any barriers to learning	expected progress in reading, Writing and Maths.			
				Total budgeted cost	£6,360
Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Breakfast Club	To give pupils the opportunity of having a healthy breakfast at the start of the school day.	Providing breakfast to children ensures all pupils start their day correctly and with the energy to concentrate in morning lessons.	All parents are informed of the timings of the Breakfast Club and 2 Welfare Assistants have been appointed to ensure all children are provided with a healthy breakfast.	Emma Warwick	01/03/2018
Uniform grant	Increase self-esteem and inclusion.	With the financial support parents can ensure pupils attend school in the correct uniform giving all a sense of inclusion.	Payment will be made at the beginning of the year to ensure parents have the means to purchase the correct uniform.	Farzana Bostan Emma Warwick	01/11/2018
Residential Trip	To maximise the opportunities for disadvantaged pupils to have wide and varied cultural opportunities as part of their school life.	To raise aspirations and enthusiasm for all pupils and provide cultural experiences, deepen and raise awareness of their community and beyond. To promote risk-taking in a safe environment and provide pupils with opportunities that they might not have otherwise.	Y3 PP pupils and parents to meet with Principal to discuss any concerns/barriers that families might face. Principal to explain that 80% of cost of residential will be paid using PPG – further barriers to pupils participating, to be explore by principal alongside family and support offered as required.	Simon Grime	01/03/2018
				Total budgeted cost	£5,351
7. Additional detail					
In this section you can annex or refer to additional information which you have used to support the sections above.					

