

Pupil Premium Strategy / Self-Evaluation (Primary)



Star

1. Summary Information					
School	The Olive School, Bolton				
Academic Year	2020/21	Total PP Budget	£71,285	Date of Most Recent PP Review	Oct 2020
Total number of pupils	361	Number of pupils eligible for PP	71	Date for next internal review of this strategy	Feb 2021
2. Academic Performance					
Based on previous academic year 2019/2020 as no assessments took place due to lockdown.			<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	
% of pupils achieving a 'Good Level of Development' at the end of EYFS;			100%	74%	
% of pupils passing the Phonics Screening check at the end of Year 1			100%	84%	
% achieving expected standard or above in reading, writing & maths (Key Stage 1)			73%	69%	
Attainment – Reading			82%	78%	
Attainment – Writing			82%	73%	
Attainment – Maths			82%	79%	
3. Barriers to future attainment (for pupils eligible for PP)					
Academic Barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)					
A.	93% of disadvantaged pupils have English as an Additional Language				
B.	21% of disadvantaged pupils are on the SEN register				
C.	Inadequate provision to support online learning at home				
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)					
D.	100 % of pupils live in areas which are within the bottom 30% nationally for deprivation				
4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)				Success Criteria	
A.	Using the Pupil Premium Funds, the school aims to ensure that all disadvantaged pupils meet the standard expected of them according to their age. Where disadvantaged pupils join the school and are already on track to meet the expected standard, we aim to provide support so that they exceed expectations.			100% of Pupil Premium pupils to attain at least expected standards in Reading, Writing and Mathematics.	
B.	A further aim is to maximise the opportunities for disadvantaged pupils to have a wide and varied diet or cultural opportunities as part of their school life.			All Pupil Premium pupils to attend enrichment and school trips. The school to subsidise Residential Trips for Pupil Premium pupils to ensure they have the opportunity and financial means to attend. All Pupil Premium pupils to receive breakfast at school.	

C.	Enable disadvantaged pupils to 'close the gap' in their attainment in English and Maths	Reduce gaps between Pupil Premium pupils and non-Pupil Premium pupils' attainment in English and Mathematics.
D.	To ensure the Pandemic does not affect pupil's mental health and wellbeing.	Welfare calls are made, and food packs/vouchers are provided to all Pupil Premium pupils, during any isolation period and during the Winter break

5. Review of Expenditure

Previous Academic Year

Quality of teaching for all

Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons Learned (and whether you will continue with this approach)	Cost
Procurement of an additional printer.	To ensure there is no impact on pupils during a lockdown or isolation period. All pupils have quality teaching resources.	All pupils were provided with termly work folders and provided with all necessary learning in the event of self-isolation and during the lockdown period.	This will continue in 2020/21 as it has proven extremely valuable for the pupils ensuring there is no disruption to learning during the pandemic.	£3,206
After School Enrichment Provision	To support pupils' social and emotional development and give pupils' an opportunity to develop specific talents.	Targeted PP pupils attend at least 2 enrichment sessions per week but are offered the opportunity to participate in enrichment every day as opposed to a maximum of 2 days. Raised self-esteem and positive relationships with pupils from different classes.	Continue with this approach once able to do so and restrictions have eased during the pandemic as pupils are given the opportunity to explore their interests with different enrichment sessions.	£8,034
Purchase of high quality resources	To provide home log in for Oxford Owl online – a reading resource and continue with Espresso home log-ins	100% of PP pupils achieved GLD in EYFS 100% PP pupils achieved the Y1 Phonics Screening 82% PP pupils attained expected standards in Maths and Reading in Year 2	Ensure that regular reminders are sent home to families about using these resources: Use Purple Mash, Oxford Owl, Espresso Home Cards, alongside Phonics Play log-ins with parents through communication in Home Reading Diaries Continue to develop home/school reading library purchases	£3,000
Daily Interventions	Gaps are narrowed between the lowest and the highest attaining children.	100% of PP pupils achieved GLD in EYFS 100% PP pupils achieved the Y1 Phonics Screening	Use of targeted LC time during Quality First teaching to ensure that pre-teaching takes place and same day interventions also take place.	£16,616

		82% PP pupils attained expected standards in Maths and Reading in Year 2		
Daily Reading	To ensure that all PP pupils have access to daily reading with an adult.	Reading Diaries are monitored to ensure children developing their reading skills and a love of reading.	Additional time with an adult reading in school and online during the lockdown, ensures more opportunities to develop inference and deduction skills as well as foster a love of reading.	£4,846
Targeted support				
Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons Learned (and whether you will continue with this approach)	Cost
Sports Groups	To raise confidence, healthy lifestyle, self-esteem and resilience amongst pupils	Participation in enrichment groups and external competitions has raised awareness of a wider range of sports activities available and encouraged teamwork, resilience and risk taking.	Continue with this approach as pupils' confidence levels have been raised and their awareness of the importance of healthy lifestyle has greatly increased.	£1,633
Payment towards Educational visitors & visits to enhance the curriculum	To raise aspirations for all pupils and provide cultural experiences for all pupils, but in particular pupils eligible for the PPG.	To ensure access and inclusion of all PP pupils in opportunities that enhance the curriculum	Continue with this approach to ensure that all pupils are fully included in a wider range of enrichment opportunities and enhancements to their curriculum, raising aspirations and providing experiences that would not normally be possible.	£1,920
Targeted Interventions	Gaps are narrowed between the lowest and the highest attaining children.	100% PP pupils achieved the Y1 Phonics Screening 82% PP pupils attained expected standards in Maths and Reading in Year 2	Continue with this approach and continue to ensure that these pupils are identified on planning and form part of daily interventions mapping in each year group.	£1,159
Professional Services bought in e.g Education Psychologist, Speech & Language Therapist	To identify any barriers to learning To narrow the gaps in attainment of pupils through the identification of any barriers to learning	Action Plans for PP pupils with SEN and other barriers to learning CBT therapy offered Communication Champions Intervention group established in EYFS	Continue with this approach to ensure that all gaps between PP pupils with SEN are identified and narrowed swiftly. Expertise bought in to further support with strategies best suited to remove barriers to learning. This was not utilised during the pandemic but will be going forward.	£0
Additional staff resource for attendance and wellbeing	To identify pupils who are of concern due to	To address issues affecting pupils attendance and wellbeing.	Continue with this approach to improve attendance further to ensure all pupils are gaining	£24,931

	persistent absence and punctuality.		the learning experience and knowledge that they should be. During the pandemic it has been extremely helpful to ensure the wellbeing of all pupils.	
Other approaches				
Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Breakfast Club	To give pupils the opportunity of having a healthy breakfast at the start of the school day.	All pupils attending the Breakfast Club were provided with a healthy breakfast prior to starting the school day.	Continue with this approach as the evidence shows pupils are concentrating better throughout the day.	£1,625
Uniform grant	Increase self-esteem and inclusion.	All pupils attended school in the correct uniform increasing their self-esteem and inclusion within the school.	The school will continue to issue uniform grants to ensure all pupils attend school in the correct uniform.	£2,662
Residential Trip	To maximise the opportunities for disadvantaged pupils to have wide and varied cultural opportunities as part of their school life.	4 out of 8 PP pupils took the opportunity to participate in the Year 3 Residential trip.	Continue with this approach and further encourage those parents reluctant to send their child with 1-1 meetings, where extra kit needed will be sourced. Due to the current pandemic, the residential didn't go ahead.	£0

6. Planned Expenditure

Academic Year 2020/21

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
After School Enrichment Provision	To support pupils' social and emotional development and give pupils' an opportunity to develop specific talents.	In other settings, this may be a paid provision, therefore excluding some pupils. At The Olive School, all pupils are entitled to attend at least two clubs of their choice, whereas PP pupils can attend up to 4	All PP pupils to be entitled to stay for enrichment of their choice, every day. AAK to monitor registers and requests.	Principal	Feb 2021
Purchase of high quality resources	To provide home log in for Oxford Owl online – a reading	Opportunities for all pupils to participate in home online activities with a direct impact on	All classes to be issued with home log-ins to be added to home school reading diary	Principal	Feb 2021

	resource, Purple Mash (a multi-media resource), Timetable Rockstars and continue with Espresso home log-ins.	raising attainments in Reading, Writing and Maths.	Regular reminders home to parents through newsletters and text messaging to remind them to help children access these resources.		
Daily Interventions	Gaps are narrowed between the lowest and the highest attaining children.	Quality first teaching impacts all children - children progress and achieve at least their potential. There is a focus on excellent teaching ensuring all pupils reach their potential – this is incorporated with pre-teach sessions and follow up intervention sessions to reduce the gap between PP pupils and their peers.	Monitoring of rigorous intervention timetables for each year group, highlighting areas of need, pupils and the focus of intervention.	Principal/SEN Lead	Feb 2021
Daily Reading	To ensure that all PP pupils have access to daily reading with an adult.	To further develop skills and understanding in reading and to develop a love of reading. Reading is the key skill to unlocking attainment across the curriculum	Provision mapping of PP pupils daily reading Monitoring of reading diaries	Class teachers	Feb 2021
Total budgeted cost					£40,000
Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Sports Groups	To raise confidence, healthy lifestyle, self-esteem and resilience amongst pupils	Sports participation is critical in supporting attainment across the curriculum. Raising confidence in sports can develop risk-taking, resilience, perseverance, and teamwork skills, supporting engagement in all aspects of learning.	Weekly 25 minute sessions with Sports Coach working through Active Literacy and Active Maths programmes. Ensure attendance by all PP pupils	Simon Grime Jennifer Taylor	Feb 2021

Payment towards Educational visitors & visits to enhance the curriculum	To raise aspirations for all pupils and provide cultural experiences for all pupils, but in particular pupils eligible for the PPG.	To ensure access and inclusion of all PP pupils in opportunities that enhance the curriculum	Monitoring of Permission slips and records for all educational trips	Amira Rafiq	Feb 2021
Targeted Interventions	Gaps are narrowed between the lowest and the highest attaining children.	Pre-teaching and same day interventions for PP pupils and other pupils at risk of under-attaining, ensure that gaps are narrowed. Targeted interventions, in small focus groups with quality first teaching enables pupils to 'catch-up' to expected standards or be challenged to achieve greater depth.	These are to be closely monitored through: -half-termly PRM meetings with SLT, class teacher and parents, - year group timetable of daily interventions - Pupil progress review meetings.	Sabina Saeed Jennifer Taylor	Feb 2021
Professional Services bought in e.g Education Psychologist, Speech & Language Therapist	To identify any barriers to learning To narrow the gaps in attainment of pupils through the identification of any barriers to learning	Action plans from specialists, with recommendations for provision, strategies, support for individuals, ensure that class teachers can implement necessary adaptations to ensure that identified pupils have every opportunity to make expected progress in reading, Writing and Maths.	Graduated response cycle followed, with termly reviews of individuals and action planning in place. JTA to liaise with external professionals.	Sabina Saeed Jennifer Taylor	Feb 2021
Monitoring & addressing of absence	To reduce absence so all pupils have the opportunity to learn. Deployment of administrative and pastoral staff to support families to improve attendance and eradicate persistent absenteeism	Pupils to be in school to ensure they are receive the education they should.	Monitor absence daily and arrange family meeting to address any issues.	Moulana Munir Valli	Feb 2021

Total budgeted cost					£33,100
Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Breakfast Club	To give pupils the opportunity of having a healthy breakfast at the start of the school day.	Providing breakfast to children ensures all pupils start their day correctly and with the energy to concentrate in morning lessons.	All parents are informed of the timings of the Breakfast Club and 2 Welfare Assistants have been appointed to ensure all children are provided with a healthy breakfast.	Emma Warwick	Feb 2021
Uniform grant	Increase self-esteem and inclusion.	With the financial support parents can ensure pupils attend school in the correct uniform giving all a sense of inclusion.	Payment will be made at the beginning of the year to ensure parents have the means to purchase the correct uniform.	Farzana Bostan Emma Warwick	Feb 2021
Residential Trip	To maximise the opportunities for disadvantaged pupils to have wide and varied cultural opportunities as part of their school life.	To raise aspirations and enthusiasm for all pupils and provide cultural experiences, deepen and raise awareness of their community and beyond. To promote risk-taking in a safe environment and provide pupils with opportunities that they might not have otherwise.	Y3 PP pupils and parents to meet with Principal to discuss any concerns/barriers that families might face. Principal to explain that 80% of cost of residential will be paid using PPG – further barriers to pupils participating, to be explore by principal alongside family and support offered as required.	Simon Grime	Feb 2021
Total budgeted cost					£6,100
Additional detail					
In this section you can annex or refer to					

additional information which you have used to support the sections above.					
7.					