



Star

NURTURING TODAY'S **YOUNG PEOPLE**,
INSPIRING TOMORROW'S **LEADERS**

PUPIL PREMIUM POLICY

Primary setting





Document control

This document has been approved for operation within:	All Trust Primary Schools		
Status	Trust Requirement		
Owner	Star Academies		
Date effective from	September 2023	Date of next review	September 2024
Review period	1 Year	Version	8



Contents

Introduction	4
Aims	4
Who is responsible for this policy?	4
Focus of the pupil premium	4
Processing the pupil premium	5
Outcomes	5



Introduction

1. The pupil premium is paid by means of a specific grant, based on number of pupils in the school within the following categories:
 - Children who are registered as eligible for free school meals (or have been eligible in the last 6 years)
 - Children with no recourse to public funds
 - Children who are looked after or who have ceased being looked after because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order)
 - Children in receipt of a pension from the Ministry of Defence
2. The pupil premium is additional to main school funding and it will be used to address and minimise any underlying inequalities between children who are eligible and those who are not eligible for the pupil premium.

Aims

3. To improve the academic achievement of disadvantaged pupils of all abilities to reach their potential.
4. To support children and young people with parents in the regular armed forces.
5. To provide additional resources, particularly in English and mathematics, to ensure that eligible pupils have targeted support aimed at improving their achievement.
6. To promote progression of eligible pupils to secondary education and the development of their personal and social skills.
7. To support the mission, vision and values of the Trust and its establishments.

Who is responsible for this policy?

8. The Trust has overall responsibility for the effective operation of this policy and for ensuring compliance with the relevant statutory or Trust framework. The Trust has delegated day-to-day responsibility for operating the policy to Star Central, the Local Governing Body and the Principal of each Trust primary school.
9. The Local Governing Body and Senior Leadership Team at each Trust primary school has a specific responsibility to ensure the fair application of this policy and all members of staff are responsible for supporting colleagues and ensuring its success.

Focus of the pupil premium

10. The key focus of the school's use of the pupil premium will be to improve the attendance, wellbeing, and achievement of disadvantaged pupils. This will be done by tackling barriers that are specific to the school's context. Examples that may be relevant include:
 - The attendance of disadvantaged pupils
 - Physical, personal, social, and emotional development of disadvantaged pupils
 - The progress scores of eligible pupils in reading
 - The progress scores of eligible pupils in writing
 - The progress scores of eligible pupils in mathematics



- The attainment of eligible pupils in reading, writing and mathematics by the end of Key Stage 2
- The progress of eligible pupils in phonics

Processing the pupil premium

11. In processing the pupil premium, the school will ensure the following:
 - The pupil premium will be clearly identifiable within the budget
 - The pupil premium strategy will be uploaded on the school website
 - The Principal will consult with Star Central, governors and staff, and decide how the pupil premium is spent for the benefit of entitled pupils
 - The school will assess what additional provision should be made for individual pupils by evaluating the needs and barriers to learning for identified pupils
 - The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the pupil premium and the Principal will report to Star Central, Local Governing Body and parents/carers on how effective the intervention has been in achieving its aims
12. The school will publish online a 3-year pupil premium strategy using the Trust's [Pupil Premium Strategy Statement template](#) (based on the template published by the DfE).
13. A [completed example \(primary school version\)](#) has been published by DfE to be used as a model to support schools in formulating, presenting and evaluating their strategies.
14. The strategies used by the school to enhance the achievement of disadvantaged pupils must be evidence-based. The Education Endowment Foundation has produced [evidence summaries](#) for schools to draw upon for this purpose.
15. The school will ensure that parents/carers, Star Central, governors and others are made fully aware of the attendance, wellbeing, attainment, and progress (as appropriate) of pupils covered by the pupil premium.
16. The school will seek to continuously develop strategies and interventions which can improve the progress and attainment of these pupils.
17. The school will monitor, evaluate, and review the success of the impact of the pupil premium funding.
18. The school will track the impact of the strategies put into place through the funding to ensure that the value of the resourcing can be evaluated adequately.

Outcomes

19. This policy will play an important part in the educational development of the individual pupils who are entitled to the pupil premium.
20. The school will ensure that targeted pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face.
21. The school will analyse and report on the outcomes for pupils entitled to pupil premium at each assessment point.
22. The school will use the additional funding to promote the achievement and progress of all entitled pupils.



23. Through effective use of this additional funding, the school is fully committed to ensuring that the individual needs of each entitled child are met.
24. As a result of the additional funding, the school expects that eligible pupils will make better progress and achieve higher standards than would have been likely without it.