



**Star Long-Term Planning**

**Year 3 2023-2024**

	<b>Autumn 1 (8 weeks)</b>	<b>Autumn 2 (7 weeks)</b>	<b>Spring 1 (6 weeks)</b>	<b>Spring 2 (5 weeks)</b>	<b>Summer 1 (6 weeks)</b>	<b>Summer 2 (6.5 weeks)</b>
<b>Literacy</b>	<p><b>Non-Fiction</b> Non-chronological reports (information leaflets) <i>Killer Whales</i> C-C Links: Science (Animals including Humans) <i>2 Weeks</i></p> <p><b>Fiction</b> Traditional Tales <i>Beauty and the Beast, Hansel and Gretel.</i> <i>3 Weeks</i></p> <p><b>Poetry</b> Genre: Poetry- haiku, Tanka &amp; kenning. <i>2 Weeks</i></p>	<p><b>Fiction</b> Stories from Other Cultures Text: Matiwara C-C Links: Art (African Art) <i>3 Weeks</i></p> <p><b>Poetry</b> Performance Poetry <i>I wanna be a...</i> Focus: I wanna be a... C-C Links: PSHE (Jobs and Personal Goals) <i>2 Weeks</i></p> <p><b>Non-Fiction</b> Recounts- Newspaper <i>2 Weeks</i></p>	<p><b>Fiction</b> Myths and Legends <i>Theseus and the Minotaur, Pandoras Box</i> C-C Links: RE (A Fair World) <i>3 Weeks</i></p> <p><b>Non-Fiction</b> Genre: Recounts Text: Formal Letters C-C Links: RE (A Fair World) <i>2 Weeks</i></p> <p><b>Poetry</b> Genre: Shape Poems and Calligrams C-C Links: PSHE (Friendships), Maths (Shapes) <i>1 Week</i></p>	<p><b>Fiction</b> Genre: Stories with Mystery Settings Text: The Mysteries of Harris Burdick, Chris Van Allsburg. The famous five and Secret Seven -Enid Blyton. <i>3 Weeks</i></p> <p><b>Non-Fiction</b> Genre: Recounts Focus: Newspaper Reports C-C Links: History (Vikings) <i>2 Weeks</i></p> <p><b>Poetry</b> Genre: Poetry- haiku, Tanka &amp; kenning C-C Links: Science (Insects) <i>1 Week-</i></p>	<p><b>Fiction</b> Genre: Stories with Familiar Settings Text: I'll take you to Mrs Cole-Michael Foreman. C-C Links: RE (Caring For Others) <i>3 Weeks</i></p> <p><b>Non-Fiction</b> Genre: Persuasive Texts Focus: Book Blurbs Text: The Giving Tree, Shel Silverstein C-C Links: Science (Plants) <i>2 Weeks</i></p>	<p><b>Non-Fiction</b> Genre: Explanation Texts – with diagrams Text: Volcanoes C-C Links: PSHE (Healthy Eating) <i>2 Weeks</i></p> <p><b>Fiction</b> Genre: Myths and Legends Text: Hercules and the Lion C-C Links: History (Ancient Greece) <i>3 Weeks</i></p> <p><b>Poetry</b> Genre: Shape Poems and Calligrams C-C Links: PSHE (Friendships), Maths (Shapes) <i>1 Week</i></p>
<b>Assessments</b>	Non chronological report (NF)	Traditional tales. Fiction	Non-fiction- Newspaper article	Opening of a Myth-(F)	Mystery Setting (F)	Persuasive writing (NF)
<b>Maths</b>	Number and Place Value Addition and Subtraction- (Bar Modelling) Geometry – Properties of 2-D and 3-D shapes	Multiplication and Division - (Bar Modelling) Fractions - (Bar Modelling) Measurement: Length, Height, Mass, Volume and Capacity - (Bar Modelling) Statistics - (Bar Modelling)	Number and Place Value* Addition and Subtraction- (Bar Modelling) Geometry: Angles	Multiplication and Division* - (Bar Modelling) Fractions* - (Bar Modelling) Measurement: Time - (Bar Modelling) Statistics - (Bar Modelling)	Number and Place Value* Addition and Subtraction*-(Bar Modelling) Measurement: Money - (Bar Modelling)	Multiplication and Division*- (Bar Modelling) Fractions* - (Bar Modelling) Geometry – Lines Statistics - (Bar Modelling)
<b>Assessments</b>	Teacher Assessments	NTS Assessments Core and Foundation Subject Assessments	Teacher Assessments	NTS Assessments Core and Foundation Subject Assessments	Teacher Assessments	NTS Assessments Core and Foundation Subject Assessments
<b>Science</b> <i>(Suggested scientists)</i>	Animals Including Humans (NC) <i>Louis Pasteur (vaccinations)</i> <i>A. Fleming (penicillin)</i> <i>link: English - instructions</i> <i>link: Maths - measurement (mass)</i>	Forces and Magnets (NC) <i>Albert Einstein (physicist)</i> C-C Links: Maths - bar charts	Rocks (NC) <i>Mary Anning (fossil hunter)</i> <i>link: English - explanation texts</i> <i>link: Art - observational drawing</i> C-C Links: Geography Local area	Plants (NC) <i>link: art - observational drawing</i> <i>link: Maths - bar charts</i>	Light (NC) <i>link: English - information leaflets</i>	Insect (CKS) <i>link: English - non-chronological reports</i> C-C Links: English explanation texts
<b>History</b>		Ancient China (NC)		Vikings (NC) <i>link: English – comprehension</i> C-C Links: English Recount		Ancient Greece (NC) <i>link: geography - locational knowledge</i> C-C Links: English



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						Hercules and the Lion
<b>Geography</b>	Settlements & Populations <i>(CKS)</i>		The Local Area <i>(CKS)</i> <i>link: English - information leaflets</i>		Mountains and Volcanoes <i>(NC)</i> <i>link: English - explanation texts</i>	
<b>Art and Design</b>		Pop Art- Patrick Caulfield <i>(Printing)</i> <i>link:</i>		Surrealism – Giuseppe Arcimboldo <i>(Drawing)</i>		Clay Sculpture- Alberto Giacometti <i>(3D form)</i> <i>Link:</i>
<b>D.T</b>	Packaging <i>(Structures)</i> <i>link: maths - 3D nets</i>		Cushions <i>(Textiles)</i>  C-C Links: Computing creating digital videoing		Moving Monsters <i>(Mechanical Systems)</i>  C-C Links: Computing creating digital videoing	
<b>Computing</b> <i>(online safety)</i>	Comic Strips <i>SMART rules</i>	Networking and the Internet <i>Self-image and Identity</i> <i>Health, Well-being and Lifestyle</i>	Online Polling <i>Online Relationships</i>	Digital Videoing <i>Online Reputation</i> <i>Online Bullying</i>	Programming <i>Managing Online Information</i>	Email Communication <i>Privacy &amp; Security</i> <i>Copyright and Ownership</i>
<b>French</b>	I'm Learning French	Animals	Musical Instruments	Little Red Riding Hood	I Can...	Vegetables
<b>Arabic</b> <i>(Faith only)</i>	What is in your bag or pencil case?	What is in your bag or pencil case?	Where are you from?	Weather	Weather	Where do you live?
<b>P.E</b>	Gymnastics	Invasion Games (Netball)	Invasion Games (Basketball)	Net and Wall (Tennis)	Athletics Swimming	Gymnastics
<b>R.E.</b>	Making Choices	Giving Thanks	Living like a Saint C-C Links: PSHE	Caring for others	Follow my leader	A fair world C-C Links: History Ancient Greece
<b>PSHE</b>	British Values <i>(Living in the Wider World)</i>	Jobs and Personal Goals <i>(Living in the Wider World)</i>	Recognising and Dealing with Bullying <i>(Health and Wellbeing)</i>	Healthy Eating Choices <i>(Health and Wellbeing)</i>	Healthy and Unhealthy Friendships <i>(Relationships)</i> C-C Links: R.E Follow my leader	Online Safety - review <i>(see computing)</i>
<b>Music</b>	Theme: Mercy Music Express: Environment Musical Focus: Composition Nasheed Focus: Mercy like the Rain	Theme: The Divine Names of Allah Music Express: Building Musical Focus: Beat Nasheed Focus: Asmaa Al Husna	Theme: Praising the Prophet Music Express: Exploring sounds Musical Focus: Sounds Nasheed: Salawat Badriyya	Theme: A Hopeful Future Music Express: Poetry Musical Focus: Performance Nasheed Focus: School Anthem A Whisper of Peace	Theme: The Prophets Music Express: China Musical Focus: Pitch Nasheed Focus: 25 Prophets	Theme: Description of RasulAllah Music Express: Time Musical Focus: Beat Nasheed Focus: Be Like Muhammed