



Star Long-Term Planning

Year 6 2023-2024

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (6.5 weeks)
Literacy	<p>F: Stories with a Historical Setting (Letters from the Lighthouse) (4 weeks)</p> <p>P: Benjamin Zephaniah (2 weeks)</p> <p>N-F: Autobiography (2 weeks)</p>	<p>F: Stories with a Mystery Setting (Stormbreaker A.H) (3 weeks)</p> <p>N-F: Discussion Texts (2 weeks)</p> <p>P: Narrative Poetry (2 weeks)</p>	<p>F: Adventure Stories (Holes, L.S) (3 weeks)</p> <p>N-F: Explanation Texts (2 weeks)</p> <p>P: Classic Poetry (1 weeks)</p>	<p>F: Stories with Flashbacks - The Arrival (3 weeks)</p> <p>N-F: Persuasive Texts – formal letters (2 weeks)</p>	<p>F: Kensuke’s Kingdom – Stories with Issues and Dilemmas (2 weeks)</p> <p>Non-Fiction: Instructions (2 weeks)</p>	<p>F: Kensuke’s Kingdom – Stories with Issues and Dilemmas (2 weeks)</p> <p>Cross-curricular transition activities</p> <p>Non-chronological reports - London</p>
Assessment	<p><u>Writing:</u> Historical Narrative (F)</p>	<p><u>Writing:</u> Mystery Narrative (F) Balanced Argument (NF)</p>	<p><u>Writing:</u> Setting/ Character Description (F) Diary Entry (NF)</p>	<p><u>Writing:</u> Non-Chronological (F) Narrative - dialogue (NF)</p>	SATs Assessment	Non-chronological reports
Maths	<p>Number and Place Value Addition and Subtraction (Bar Modelling) Multiplication and Division (Bar Modelling) Statistics (Bar Modelling)</p>	<p>Multiplication and Division cont. Algebra Fractions, Decimals, Percentages (Bar Modelling) Ratio and Proportion Geometry (Bar Modelling) Area, Perimeter and Volume</p>	<p>Geometry cont. Fractions, Decimals, Percentages* Ratio and Proportion* Recap**</p>	<p>Recap**/Revision Past papers</p> <p>Consolidation of all topics, through problem solving and efficient methods.</p> <p>Reasoning/Problem solving</p>	<p>Revision Past papers</p> <p>Consolidation of all topics, through problem solving and efficient methods.</p>	Revision/ Transition
Assessment	SATs	SATs	SATs	SATs	SATs	SATs
Science	<p>Animals, Including Humans (NC) <i>link: Maths - line graphs</i> <i>Link: English – non-chronological reports</i></p>	<p>Living Things and Their Habitats (NC) <i>Carl Linnaeus (classification)</i></p>	<p>Light (NC) <i>link: Maths - line graphs</i></p>	<p>Evolution & Inheritance (NC) <i>Charles Darwin</i></p>	<p>Electricity (NC) <i>Michael Faraday (invented electric motor)</i> <i>link: DT - fairgrounds</i></p>	<p>Matter and Change (CKS) <i>link: Eng - explanation texts</i></p>
History	<p>World War 2 (NC) <i>link: DT - Anderson Shelters</i> <i>link: Eng - letter writing/diary entry</i></p>		<p>The Industrial Revolution (NC) <i>link: DT - Victorian Hats</i></p>		<p>The Maya (NC) <i>link: Art and Design - Clay Sculpture</i></p>	
Geography		<p>Biomes (NC) <i>link: Eng - persuasive letters</i></p>		<p>North America (CKS) <i>link: maths - climate graphs</i> <i>link: Eng - tourist information leaflet</i></p>		<p>South America (CKS) <i>link: maths - climate graphs</i> <i>link: Eng - letter writing</i></p>
Art and Design		<p>Pop Art Artist study – Richard Hamilton (Mixed Media)</p>		<p>Perspective Artist study –Stephen Wiltshire (Drawing, Painting)</p>		<p>Clay Sculpture (3D Form) <i>link: History - Mayan</i></p>



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				<i>link: Geography - North American cityscape</i>		
D.T.	Bridges <i>(Structures)</i>		Steady Hand Game <i>(Electrical)</i>		Fairgrounds <i>(Mechanical/Electrical)</i> <i>link: Science - Electricity</i>	
Computing <i>(online safety)</i>	Statistics <i>Self-image and Identity</i>	Publishing/Word Processing <i>Online Relationships</i> <i>Online Reputation</i>	Online Relationships <i>Online Reputation</i>	Programming - Physical Systems <i>Online Bullying</i>	Programming – Gaming <i>Health, Well-being and Lifestyle</i>	App Design <i>Copyright and Ownership</i>
French	Healthy Lifestyles	At School	The Weekend	Me in The World	World War 2	Planets
Arabic <i>(Faith only)</i>	I can talk about my daily routines	I can talk about my school subjects	I can talk about what subjects I like and dislike, and why	I can talk about what subjects I like and dislike, and why	I can talk about my teachers and table partner	I can talk about my teachers and table partner
P.E	Gymnastics	Invasion Games (Tag Rugby)	Gymnastics	Net and Wall (Badminton)	Athletics	Striking and Fielding (Cricket)
R.E.	Keeping The Rules	Showing Belief	Speaking for Yourself	Talking about God	Ways of Worship	Words of Wisdom
PSHE	Relationships with Money <i>(Living in the Wider World)</i>	Online Safety - review	Harmful Substances <i>(Health and Wellbeing)</i>	Transitions from Year 6 <i>(Living in the Wider World)</i>	Enterprise <i>(Living in the Wider World)</i>	Respectful Relationships <i>(Relationships)</i>
Music	The Messenger of God <i>Nasheed: Qasidah Muhammadiyah</i> Music Express: World Unite	Friendship/Companionship <i>Nasheed: Heroes (Boona Mohammed)</i> Music Express: Journeys	Love & Affection <i>Nasheed: Ya Iman Al-Rusli</i> Music Express: Growth	Wellbeing/Happiness <i>Nasheed: Kun Saeedun (Othman Al Ibrahim)</i> Music Express: Roots	Gratitude <i>Nasheed: Thank You Allah</i> Music Express: Class Awards	Tawakkul- Trust in Allah <i>Nasheed: I Need You (Sieed)</i> Music Express: Moving On