

## Accessibility Plan

Our Accessibility Plan sets out how our School will improve equality of opportunity for disabled people. This plan sets out the establishment's proposals to increase access to education for disabled students in the following three areas:

- Increasing the extent to which disabled pupils can participate in the School curriculum;
- Improving the physical environment of the establishment to enable disabled pupils to take better advantage of education and associated facilities and services; and
- Improving the availability of accessible information to disabled pupils.

The preparation of the Accessibility Plan has been informed by analyses of data within the School and its premises. It is a requirement that the Accessibility Plan is resourced, implemented and reviewed as necessary and at least annually.

Action	Lead Responsible	Identified Budget and any other resources	Target Date	Success Criteria
Maintain lift and disabled refuge points and ramps into school	Business Manager	Maintenance Budget: £1000	Ongoing / annually	Physical accessibility of the internal school building for pupils, staff or visitors with wheelchair use or a mobility impairment.
Maintain safe access for visually impaired people	Business manager/ Site Supervisor	£100	30th September 2023	Yellow paint on pavement edges and raised step edges is regularly maintained. Ensure exterior lighting is working with regular spot checks.
Upkeep of accessible toilet and changing facilities.	Site Supervisor	£500	1 <sup>st</sup> September 2023	Regular maintenance ensuring that all equipment within is in good working condition

Improved accessibility of curriculum for visually impaired student with new larger ipad.	SENDCO Senior IT Technician	IT Budget £600	31 <sup>st</sup> September 2023	New ipads procured for visually
Ensure pupils with hearing impediments can access learning fully	SENDCO/Principal	Teachers from the Hearing Impairment Team Hire of Hearing Loop	Ongoing	Take advice on appropriate equipment and update if this becomes necessary
Ensure all children with physical impairment or disability can be safely evacuated in the event of an emergency.	Business manager/ SENDCO/ Teaching staff	Updated PEEPS and Evacuation Plans shared with staff on a regular basis	Ongoing	a) Ensure there is a personal emergency evacuation plan (PEEP) for all disabled pupils.  b) Ensure all staff are aware of their responsibilities in evacuation by being aware of the emergency evacuation procedures and individual PEEPS.
Ensure that all school visits are made accessible to all pupils.	SENDCO/SLT		Ongoing	All pupils will be able to access all educational visits.