



**Star Long-Term Planning**

**Year 4 2023-2024**

	<b>Autumn 1 (8 Weeks)</b>	<b>Autumn 2 (7 Weeks)</b>	<b>Spring 1 (6 Weeks)</b>	<b>Spring 2 (5 Weeks)</b>	<b>Summer 1 (6 Weeks)</b>	<b>Summer2 (6.5 Weeks)</b>
<b>Literacy</b>	<p><b>Non-Fiction:</b> Recounts (2 weeks)</p> <p><b>Fiction:</b> Stories/Diaries with Historical Settings – <i>The Thief, The Fool and the Big Fat King</i> (4 weeks)</p> <p><b>Poetry:</b> Poetry – The Power of Imagery (2 weeks)</p>	<p><b>Non-Fiction:</b> Persuasive Texts – Letters (2 week)</p> <p><b>Fiction:</b> <i>Stories in Imaginary Worlds – Iron Man</i> (3 weeks)</p> <p><b>Non-Fiction:</b> Newspaper Reports (2 weeks)</p>	<p><b>Fiction:</b> Folktales – (3 weeks)</p> <p><b>Non-fiction:</b> Explanation Texts – <i>Cracking Contraptions</i> (2 weeks)</p> <p><b>Poetry:</b> – Exploring Form (1 week)</p>	<p><b>Poetry:</b> – Exploring Form cont. (1 week)</p> <p><b>Non-fiction:</b> <i>Recounts &amp; diary entry– Ancient Egypt</i> (3 weeks)</p> <p><b>Non-fiction:</b> Discussion Texts – Debates Writing (2 weeks)</p>	<p><b>Fiction:</b> Stories with Issues and Dilemmas – <i>The Dancing Bear</i> (3 weeks)</p> <p><b>Non-fiction:</b> Instructions – How to repair my car (2 weeks)</p>	<p><b>Poetry:</b> Performance Poetry (3 weeks)</p> <p><b>Fiction:</b> Playscripts (2 weeks)</p> <p><b>Non-fiction:</b> Information Texts – Leaflets (2 weeks)</p>
<b>Assessments</b>	Character Description - Fiction	Diary Entry (Non-Fiction)	Newspaper Report (Non – Fiction)	Poem (Creative Poetry)	Explanation text (Non-Fiction)	Persuasive letter– Animal Conservation
<b>Maths</b> <i>(Inspire Maths)</i>	Number and Place Value Addition and Subtraction (Bar modelling) Geometry Place value (decimals) Comparing measure	Multiplication and Division (Bar modelling) Fractions/decimals Measurement Statistics (Bar modelling)	Number and Place Value* Addition and Subtraction* (Bar modelling) Geometry: Angles	Multiplication and Division* Fractions/decimals* (Bar modelling) Measurement: Time (Bar modelling) Statistics	Number and Place Value* Addition and Subtraction* (Bar modelling) Measurement: (Bar modelling) Area/Perimeter	Multiplication and Division* Fractions* (Bar modelling) Geometry – symmetry Statistics
<b>Assessments</b>	Teacher Assessment	NTS	Teacher Assessment	NTS	Teacher Assessment	NTS
<b>Science</b>	States of matter (NC) <i>link: geog - water cycle</i> <i>link: English - explanation texts</i>	Animals Including Humans (NC)	Sound (NC) <i>link: maths - length</i>	Electricity (NC) <i>link: English - instruction texts</i>	The Human Body: Systems, Vision and Hearing (CKS) <i>link: English - explanation texts</i>	Living Things and Their Habitats (NC) <i>link: Eng - non-chron report</i>
<b>Geography</b>		Climates (NC) <i>link: maths -statistics</i>		Our European Neighbours (NC)		Earthquakes and Tsunamis (NC) <i>link: Eng - non-chronological reports and explanation texts</i>
<b>History</b>	Tudors (NC)		Local History (NC) <i>link: geog - local OS map skills</i>		Ancient Egypt (NC) <i>link: English - instructional texts</i>	
<b>Art and Design</b>	Street Art <i>Artist Study -Mohammed Ali</i> (Painting-Stencils/Spray paint)		Fauvism <i>Artist Study- Matisse</i> (Mixed media – Paper cutting)		Modernism <i>Artist study – Anni Albers</i> (Mixed media - Textiles)	
<b>D.T</b>		Pavilions (Structures)		Adapting a recipe (Cooking and nutrition) <i>link: Sci - Animals Inc Humans</i>		Moving Toys (Mechanical/Electrical)
<b>Computing</b> <i>(online safety)</i>	Creating Media – Photo Editing	Statistics <i>Self-image and Identity</i>	Word Processing <i>Online Relationships</i>	The Internet <i>Online Reputation</i>	Repetition in Shapes	Programming – Repetition in Games



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	<i>SMART rules</i>				<i>Health, Well-being and Lifestyle</i>	<i>Privacy &amp; Security</i>
<b>French</b>	Presenting Myself	My Family	My home	At the Café	The Classroom	Goldilocks
<b>Arabic</b> <i>(Faith only)</i>	ماذا يوجد في مدينتي Where I Live	أسرتي My Family	وظائف أسرتي Jobs	وظائف أسرتي Jobs	بيتي My Home	بيتي My Home
<b>P.E</b>	Gymnastics	Invasion Games <i>(Basketball)</i>	Dance	Gymnastics	OAA <i>(Orienteering)</i> <i>(PGL Trip)</i>	Athletics
<b>R.E.</b>	Showing the Way	People worth celebrating <i>(Christmas)</i>	The Sound of Silence	Remembering <i>(Easter)</i>	Ways of telling	Working Together
<b>PSHE</b>	Supporting the Community <i>(Living in the Wider World)</i>	Making decisions about money <i>(Living in the Wider World)</i>	Respectful Relationships <i>(Relationships)</i>	Dealing with Injury <i>(Health and Wellbeing)</i>	Online Safety - review <i>(see computing)</i>	Online Safety - review <i>(see computing)</i>
<b>Music</b>	Supplication (Structure) <i>(Recycling)</i> <i>Ya A.... (Saad Lamjarred)</i>	Makkah (Exploring Pitch) <i>(Around the world)</i> <i>Mountains of Makka (Zain Bhika)</i>	Madinah (Structure) <i>(Ancient Worlds)</i> <i>Madinah Tun Nabi (Ashiq al Rasul)</i>	Mercy & Grace (Composition) <i>(Communication)</i> <i>A... Mercy and Grace (Ashiq al rasul)</i>	Salawaat & Dua (Notation) <i>(In the past)</i> <i>Beloved (Ashiq al rasul)</i>	Seeing Knowledge (Performance) <i>(Food and drink)</i> <i>Be curious (Hamood al khidr)</i>