
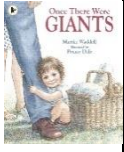
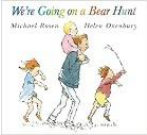
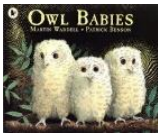
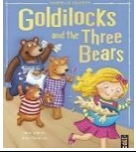


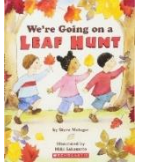
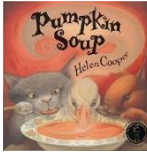

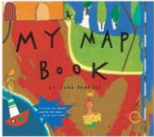
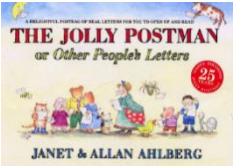
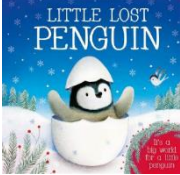



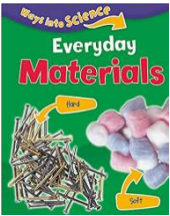
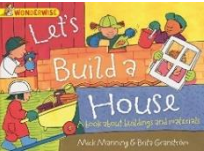
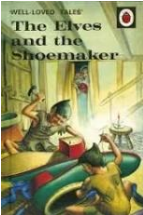
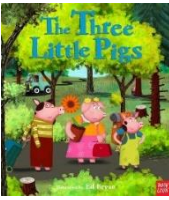
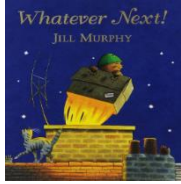


Olive Bolton Reception Long Term Plan (2023-2024)

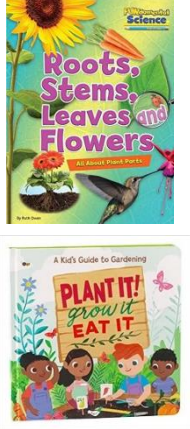

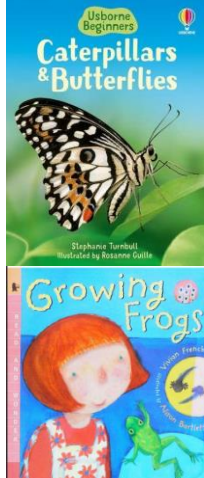
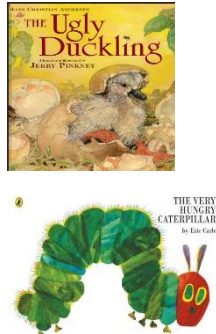
Term	Theme	Curriculum/Subject	Text	Vocab	Enrichment	Art/DT	Maths Number	Maths NP	PSHE	Music
Autumn 1 Week 1, 2, 3										
Autumn 1 Week 4, 5, 6	All About Me	History Knowledge and Understanding of the World Past and Present  	English   	ago, in the past, weeks, months, years, long time ago, when you were little, when you were a baby, in the olden days, before you were born, 'used to', 'there used to be'.. 'people used to'... different from, same as, things have changed, things have stayed the same.	Photographs/ drawings of children and their family	Art Expressive Arts and Design Creating with materials Artist: Pablo Picasso	Story of 1 Story of 2 Story of 3	Size Mass/ Capacity Circles and Triangles Patterns	Feelings Sad/Happy 	Expressive Arts and Design Being Imaginative and Expressive Key Skills In this unit, pupils: <ul style="list-style-type: none"> • Sing echo songs • Perform actions, movements and play instruments to a steady beat. • Move, sing and play at different speeds, illustrating moods and emotions
Autumn 1 Week 7, 8	Autumn	Science Knowledge and Understanding of the World The Natural World 	 	leaves, brown, yellow, green, orange, acorn, berries, squirrel, hedgehogs, owls, fox, birds, hibernate, migrate, mud, windy, cold, rain, dark, cloudy.	Walk around school/local park to look for signs of Autumn		Story of 4 Story of 5 Revisit Story of 1 Addition Time Money	Squares and Rectangles Positional Language Time - Night and Day	Explain the reasons for rules Think about the perspective of others	Nashed Focus Bismillah in the Name of Allah
Autumn 2 Week 1, 2, 3	People Who help us in our locality	Geography Knowledge and Understanding of the World	Spend a week on Traditional Tales: Goldilocks, Gingerbread Man	Bolton, Manchester, England, street, road, town, city, country, map, Nurse,	'People Who Help Us' visitors	D & T Moving parts into a model. (Split pins to	Re-visit story of 2	Comparing Mass	Self care- Germs	Expressive Arts and Design

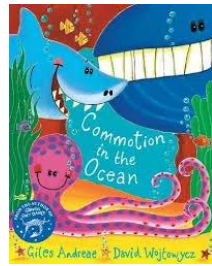
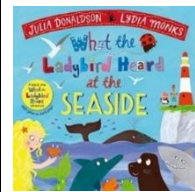
		<p>People, culture and Communities.</p>	<p>Jack and the Beanstalk Cinderella Little Red Riding Hood</p>	<p>Doctor, Optician, Fire person, Baker, Postal Worker, Police Officer, Paramedic, Vet, job, work</p>	<p>Imagine that trip</p>	<p>make a body part move)</p>	<p>Addition Time Money</p>			<p>Being Imaginative and Expressive</p>
		 					<p>Re-visit story of 3</p>	<p>Comparing Mass</p>	<p>Road Safety</p>	<p>Musical Focus Dynamics - loud and quiet Singing</p> <p>Key Skills In this unit, pupils:</p> <ul style="list-style-type: none"> • Sing, listen and explore loud and quiet instruments and songs. • Compose music using voices, body percussion, instruments and sound sources • Respond in movement to loud and quiet drumming <p>Nasheed Focus I Am A Muslim [Yusuf Islam]</p>
<p>Autumn 2 Week 4, 5, 6</p>	<p>Winter</p>	<p>Science Knowledge and Understanding of the World</p>	 	<p>bare, cold, dark, snow, melt, freeze, ice, windy, rain, storm, frost, icy, weather, seasons, Sun, Earth, clothes, food, Summer, Winter, Autumn, Spring</p>	<p>Walk around the school grounds to observe changes to the environment in Winter.</p>	<p>Art Expressive Arts and Design</p> <p>Creating with materials</p> <p>Artists: Van Gogh Starry Night</p>	<p>Adding and subtracting with numbers 1-5</p>	<p>Length and Height Time</p>	<p>Sensible amounts of screen time</p>	<p>Good sleep routine</p>
							<p>Story of 6</p>			
							<p>Story of 7</p>			
							<p>Story of 8</p>			

		<p>The Natural World</p>  					<p>Story of 9 and 10</p>			
<p>Spring 1 Week 1,2,3</p>	<p>Materials and Joins</p>	<p>Science Knowledge and Understanding of the World</p> <p>The Natural World</p>  	 	<p>Build, plan, cut, join, soft, bend, hard, strong, high, tall</p>	<p>Visit to Kwik Fit</p>	<p>D & T Instruments</p>	<p>Story of 11</p>	<p>Time</p>		
<p>Spring 1 Week 4,5,6</p>	<p>Transport</p>	<p>Science Understanding the World</p> <p>The Natural World</p>		<p>Forces, push, pull, gravity, float, sink, bus, train, car, helicopter, aeroplane, wheels, steer, engine, move, down, up</p>		<p>Art Piet Mondrian Shapes and Colours</p>	<p>Story of 12</p>	<p>Time</p>	<p>Considering feelings of others</p>	

		 	 								
Spring 2 Week 1, 2, 3	Cooking	Science Understanding the World The Natural World	  	food, mix, cut, slice, chop, reversible, change, melt, arm, cold, oven, baking, oven, healthy, unhealthy, fruit names, vegetable names, sweet, hot, spicy, cold, freeze	Science investigations	Art Expressive Arts and Design Artist- Giuseppe Arcimboldo	Story of 13	Position and Distance	Healthy/ Unhealthy Food	Expressive Arts and Design Being Imaginative and Expressive Musical Focus Structure Singing Key Skills In this unit, pupils: <ul style="list-style-type: none"> Perform chants and songs Explore a 'call and response' song Use the voice to create echo effects in a chant 	
		 						Story of 14	Revisit pattern	Types of Food	Nasheed Focus Being good Neighbours [Omar & Hana]
								Story of 15 Story of 16	Doubling, Halving and Sharing	Eat Well Plate	

<p>Spring 2 Week 4, 5</p>	<p>Where in the World does my family come from?</p>	<p>Geography Understanding the World People, Culture, and Communities</p> 		<p>Africa, India, Pakistan, Syria, Egypt, Sudan, country, far away, continent, travel, transport-aeroplane, desert, rainforest, jungle, animals, exotic, weather.</p>	<p>African visitor to come and talk about the country</p>	<p>D&T Food Technology Making fruit kebabs</p>	<p>Story of 17 Story of 18 and 19</p>			
<p>Summer 1 Week 1, 2, 3</p>	<p>Famous People- Queen Elizabeth 2nd</p>	<p>History Understanding the World Past and Present</p> 		<p>In the past, ago, long time ago, Royal, Princess, Prince, King, Duchess, Duke</p>		<p>Art- Claude Monet Water lilies</p>	<p>Story of 20</p>			<p>Expressive Arts and Design Being Imaginative and Expressive</p> <p>Musical Focus Timbre Singing</p> <p>Key Skills In this unit, pupils:</p> <ul style="list-style-type: none"> Match actions, vocal and instrumental sounds to experiences at certain times of day Recognise and explore how sounds can be made and changed Match body actions to playing instruments and creating their sounds
<p>Summer 1 Week 4, 5, 6</p>	<p>Plants- Growing</p>	<p>Science Understanding the World The Natural World</p>		<p>Seed, grow, sunlight, rain, water, soil, air, leaf, petal, flower, plant, care, Spring, summer,</p>	<p>B and Q Garden Centre</p>		<p>Sharing and grouping</p>	<p>Spatial Reasoning</p>		<p>Nasheed Focus Allah Made Everything (Zain Bhikha & Omar Regan)</p>

										
<p>Summer 2 Week 1, 2, 3</p>	<p>Animals Growing</p>	<p>Science Understanding the World</p> <p>The Natural World</p> 		<p>Hatch, egg, grow, duck, swan, water, pond, river, feathers, food, chrysalis, leaf, care, butterfly, cocoon</p>	<p>Caterpillars or eggs and observe lifecycle</p>	<p>Art Expressive Arts and Design</p> <p>Creating with materials</p> <p>Artist- Henry Matisse</p>	<p>Addition / Subtraction with single digit numbers</p>	<p>Doubling Halving (sharing)</p> <p>Money</p>	<p>Animal empathy- showing sensitivity to others needs</p>	
<p>Summer 2 Week 4, 5, 6</p>	<p>Summer/ Seaside</p>	<p>Science Understanding the World</p> <p>The Natural World</p>		<p>Hot, sun, beach, sea, ocean, town, Lytham, Blackpool, sand</p>	<p>Lytham Seaside trip</p>		<p>Odd and Even numbers</p> <p>Adding and</p>	<p>Patterns and relationships numbers and shapes</p> <p>Patterns and relationships</p>		



Subtracting with numbers to 20.

numbers and shapes

Consolidation and YR 1 prep.
Consolidation and YR 1 prep.

Trips

Autumn 2-Imagine That

Spring 1- B and Q Garden

Summer 1-Curious critters

Summer 2-Lytham