



**Star Long-Term Planning** **Year 1 2023-2024**

	<b>Autumn 1 (8 weeks)</b>	<b>Autumn 2 (7 weeks)</b>	<b>Spring 1 (6 weeks)</b>	<b>Spring 2 (5 weeks)</b>	<b>Summer 1 (6 weeks)</b>	<b>Summer 2 (6.5 weeks)</b>
<b>Literacy</b>	<p><b>Fiction</b> Genre: Stories with Predictable and Patterned Language Text: Rumble in the Jungle, Giles Andreae C-C Links: Science (Animals/Humans)</p> <p><b>Non-Fiction</b> Genre: Labels, Lists and Captions C-C Links: Science (Animals/Humans)</p> <p><b>Poetry</b> Genre: Using the Senses C-C Links: Geography (Local Area)</p>	<p><b>Fiction</b> Genre: Stories with Familiar Settings Text: The Tiger Who Came to Tea, Judith Kerr C-C Links: PSHE (Healthy Lifestyles)</p> <p><b>Non-Fiction</b> Genre: Recount (Diary) Focus: Super History Learning Day C-C Links: History (Local History)</p> <p><b>Fiction</b> Genre: Traditional Stories and Fairy Tales Text: The Grinch Who Stole Christmas, Dr. Seuss C-C Links: PSHE (Living in the Community)</p>	<p><b>Poetry</b> Genre: Traditional Poetry Poem: London Bridge, Ring A Roses, Row Row C-C Links: History (Local History)</p> <p><b>Fiction</b> Genre: Stories with Familiar Settings Text: Man on the Moon, Simon Bartram C-C Links: Geography (Continents)</p> <p><b>Fiction</b> Genre: Traditional Stories and Fairy Tales Text: The Gingerbread Man C-C Links: Art (Homes)</p>	<p><b>Fiction</b> Genre: Stories About Fantasy Worlds Text: Alice in Wonderland, Lewis Carrol C-C Links: PSHE (Special People)</p> <p><b>Non-Fiction</b> Genre: Persuasion Text Focus: Chicks C-C Links: Science (Animals &amp; Humans)</p> <p><b>Non-Fiction</b> Genre: Instructions Focus: Moving Pictures C-C Links: DT – Moving Pictures</p>	<p><b>Fiction</b> Genre: Stories with Familiar Settings Text: Lost and Found, Oliver Jeffers C-C Links: Geography (Continents)</p> <p><b>Poetry</b> Genre: Patterns and Rhyme Poem: Ning! Nang! Nong! C-C Links: Maths (Shapes and Patterns)</p>	<p><b>Fiction</b> Genre: Stories About Fantasy Worlds Text: Aliens Love Underpants, Claire Freedman</p> <p><b>Non-Fiction</b> Genre: Recount Topic: Trip</p> <p><b>Non-Fiction</b> Genre: Non-Chronological Reports Focus: Royal Family C-C Links: History (Kings &amp; Queens)</p>
<b>Assessments</b>	Recount (Summer Holidays)	Writing instructions	Diary entry	Description of a fantasy character	Explanation Text (Animal)	Poem
<b>Maths</b>	Numbers to 10 (Bar Modelling) Number bonds to 10 (Bar Modelling) Addition to 10 (Bar Modelling) Subtraction to 10 (Bar Modelling) Measurement Time NCETM Mastering Number	Numbers to 20 (Bar Modelling) Addition to 20 (Bar Modelling) Subtraction to 20 (Bar Modelling) Fractions (Bar Modelling) Shape and Pattern NCETM Mastering Number	Numbers to 50 (Bar Modelling) Multiplication (Bar Modelling) Division (Bar Modelling) Money (Bar Modelling) Measurement NCETM Mastering Number	Fractions (Bar Modelling) Properties of Shape Position and Direction Addition (Bar Modelling) Subtraction (Bar Modelling) Time NCETM Mastering Number	Numbers to 100 (Bar Modelling) Addition to 20 (Bar Modelling) Subtraction to 20 (Bar Modelling) Fractions (Bar Modelling) Measurement NCETM Mastering Number	Multiplication (Bar Modelling) Division (Bar Modelling) Shape Place value (Bar Modelling) Addition and Subtraction (Bar Modelling) NCETM Mastering Number
<b>Assessments</b>	Teacher Assessments	NTS Assessments Core and Foundation Subject Assessments	Teacher Assessments	NTS Assessments Core and Foundation Subject Assessments	Teacher Assessments	NTS Assessments Core and Foundation Subject Assessments
<b>Science</b>	Animals, Including Humans (NC) <i>Jane Goodall (studied chimps)</i>	Everyday Materials (NC) <i>Charles Macintosh (waterproof material)</i> <i>[link: DT - Homes]</i>	Plants (NC) <i>Joseph Banks (Botanist)</i> <i>[link: computing - Simulation]</i>	Introduction to Magnetism (CKS) <i>Albert Einstein (physicist)</i>	Taking Care of the Earth (CKS)	Seasonal Changes (NC)
<b>History</b>		Local History (NC)		Toys - Now and Then (NC)		Kings, Queens & Rulers (CKS)



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<b>Geography</b>	The Local Area (NC KS1)		The UK (NC KS1)		The Seven Continents (NC)	
<b>Art and Design</b>		Self-Portraits (NC) (Painting, Drawing, Textiles)		Investigating Sculpture (CKS) (3D Form, Drawing, Painting)		Post Impressionism (CKS) (Artist Study - Van Gogh) (Painting, Drawing)
<b>Design Technology</b>	Homes (Structures) [link: science- Materials]		Moving Pictures (Mechanical Systems)		Fruit and Vegetables (Cooking and Nutrition)	
<b>Computing</b> (online safety)	Basic skills - Paint Online Bullying	Basic skills - Word Processing SMART rules	Simulation Privacy and Security Copyright and Ownership [link: Science - Plants]	Communication Self-image and Identity Online Relationships	Programming Online Reputation Managing Online information	Basic algorithms Health, Well-being and Lifestyle
<b>French</b>	Salutations and Numbers	Colours	Days and Months	Animals	Food	My Body
<b>Arabic</b> (Faith only)	Independent Letters	Joined letters	Vowels and nunation	Vowels and nunation	Leen, saakin and tashdeed	Leen, saakin and tashdeed
<b>P.E</b>	Tag rugby/Netball	Gymnastics and kicking	Throwing and catching	Dance and Tag Rugby	Cricket	Athletics
<b>R.E.</b>	Belonging together	Getting ready for prayer	Living Well	Growing and changing	Time to feast	Creation
<b>PSHE</b>	Transition to Year 1 (Relationships)	Healthy Lifestyles (Health and Wellbeing)	Living in the Community (Living in the Wider World)	Jobs in the Community (Living in the Wider World)	Special People (Relationships)	Being Safe (Relationships) Hygiene (Health and Wellbeing)
<b>Music</b>	Ourselves Language of the Quran <b>Musical Focus</b> Beat and tempo Singing <b>Nasheed Focus</b> A is for Allah Arabic alphabet	Number Gratitude <b>Musical Focus</b> Dynamics Singing <b>Nasheed Focus</b> Give thanks to Allah	Animals Parents <b>Musical Focus</b> Pitch Singing <b>Nasheed Focus</b> Your Mother	Our School Ramadan/Eid <b>Musical Focus</b> Structure Singing <b>Nasheed Focus</b> Sahur Call Days of Eid	Pattern The Lunar Calendar <b>Musical Focus</b> Texture Singing <b>Nasheed Focus</b> Months in Islam	Travel Our Creator <b>Musical Focus</b> Timbre Singing <b>Nasheed Focus</b> All for you La illaha illallah